



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Richmond High School

SAU: RSU 02

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2012-2013 NCLB Report Card



School: Richmond High School
SAU: RSU 02
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	30	30	100	53	50	50	10	43	33	13	30	0	0
	2011-2012	42	42	100	52	47	47	12	40	36	12	41	1	0
Female	2010-2011	15	15	100	67	53	54	7	60	20	13			
	2011-2012	24	24	100	50	43	51	13	38	42	8			
Male	2010-2011	15	15	100	40	48	46	13	27	47	13			
	2011-2012	18	18	100	56	52	43	11	44	28	17			
Caucasian/White	2010-2011	29	29	100	52	50	51	10	41	34	14			
	2011-2012	40	40	100	50	46	48	13	38	38	13			
African American/Black	2010-2011	0	0				23							
	2011-2012	0	0				28							
Hispanic	2010-2011	0	0				45							
	2011-2012	0	0				30							
Asian or Pacific Islander	2010-2011	0	0				51							
	2011-2012	0	0				48							
American Indian or Native Alaskan	2010-2011	0	0				35							
	2011-2012	1	1	100			35							
Economically Disadvantaged	2010-2011	13	13	100	38	39	34	8	31	46	15			
	2011-2012	20	20	100	55	33	31	15	40	35	10			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100		26	17							
	2011-2012	8	8	100		31	16							
Limited English Proficient	2010-2011	0	0				9							
	2011-2012	0	0				13							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Richmond High School
SAU: RSU 02
Grade: High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	30	30	100	30	43	49	3	27	50	20	30	0
	2011-2012	42	42	100	38	40	47	<1	38	38	24	41	1
Female	2010-2011	15	15	100	40	43	47	<1	40	40	20		
	2011-2012	24	24	100	42	30	46	<1	42	38	21		
Male	2010-2011	15	15	100	20	43	51	7	13	60	20		
	2011-2012	18	18	100	33	50	47	<1	33	39	28		
Caucasian/White	2010-2011	29	29	100	28	43	50	3	24	52	21		
	2011-2012	40	40	100	38	38	48	<1	38	38	25		
African American/Black	2010-2011	0	0				21						
	2011-2012	0	0				21						
Hispanic	2010-2011	0	0				36						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				55						
American Indian or Native Alaskan	2010-2011	0	0				32						
	2011-2012	1	1	100			33						
Economically Disadvantaged	2010-2011	13	13	100	23	34	31	8	15	46	31		
	2011-2012	20	20	100	35	28	30	<1	35	40	25		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100		19	15						
	2011-2012	8	8	100		17	15						
Limited English Proficient	2010-2011	0	0				17						
	2011-2012	0	0				15						

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2012-2013 NCLB Report Card



School: Richmond High School
SAU: RSU 02
Grade: High School



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	30	30	100	30	39	44	7	23	43	27	30	0
	2011-2012	42	41	98	54	48	44	<1	54	32	15	40	1
Female	2010-2011	15	15	100	33	34	40	<1	33	47	20		
	2011-2012	24	24	100	46	35	40	<1	46	33	21		
Male	2010-2011	15	15	100	27	44	48	13	13	40	33		
	2011-2012	18	17	94	65	62	49	<1	65	29	6		
Caucasian/White	2010-2011	29	29	100	31	41	45	7	24	41	28		
	2011-2012	40	39	98	56	48	45	<1	56	28	15		
African American/Black	2010-2011	0	0				19						
	2011-2012	0	0				20						
Hispanic	2010-2011	0	0				37						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	0	0				49						
	2011-2012	0	0				45						
American Indian or Native Alaskan	2010-2011	0	0				26						
	2011-2012	1	1	100			34						
Economically Disadvantaged	2010-2011	13	13	100	23	28	29	8	15	46	31		
	2011-2012	20	19	95	68	43	30	<1	68	21	11		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100		14	14						
	2011-2012	8	8	100		28	16						
Limited English Proficient	2010-2011	0	0				10						
	2011-2012	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Richmond High School
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Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	98	96	54	49	48	100	98	96	36	41	48	81	84	84
Caucasian/White	*	99	96	52	48	49	*	99	96	34	40	49	81	84	84
African American/Black	*	*	94	*	*	26	*	*	93	*	*	21	0	100	77
Hispanic	*	*	95	*	*	37	*	*	96	*	*	34	0	100	87
Asian or Pacific Islander	*	*	94	*	*	50	*	*	94	*	*	58	0	100	91
American Indian or Native Alaskan	*	*	94	*	*	35	*	*	94	*	*	32	0	0	82
Economically Disadvantaged	*	96	94	50	36	33	*	96	94	31	30	31	64	76	73
Students with Disabilities	*	*	90	*	28	17	*	*	90	*	18	15	78	68	78
Limited English Proficient	*	*	92	*	*	11	*	*	93	*	*	15	0	100	78

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Richmond High School
SAU: RSU 02



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	8	3	4	2	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.